



ΕΣΠΑ 2007-13\Ε.Π. Ε&ΔΒΜ\Α.Π. 1-2-3

«Μείζον Πρόγραμμα Επιμόρφωσης Εκπαιδευτικών στις 8 Π.Σ., 3 Π.Σ.Εξ., 2 Π.Σ.Εισ.»

Με συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης (Ε. Κ. Τ.)

«Διαπολιτισμική και Διαθεματική Προσέγγιση στη  
Διδακτική της Αγγλικής Γραμματικής στην  
Δευτεροβάθμια Εκπαίδευση»



“Love across the centuries”



Bridging up cultures through blending various teaching tools

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## ACTIVITY 1

The photo on the slide was taken by a Greek reporter in some part of the world.

Describe the weather

Guess which part of the world the photo was taken.





## ACTIVITY 2

Watch the movie scene.

Is it a movie, a play, a novel, or a poem? Who wrote it? What is the story about?



**Extract from  
Shakespeare's  
"Romeo and Juliet",  
filmed by Zeffirelli in  
1968.**

**The balcony scene,  
Act I, scene 5**



love.avi

# ACTIVITY 3

You are going to listen to a teenage boy singing about his own love.

Listen to the song once and in pairs choose one of the options **A**, **B**, or **C** which best describes the young man's emotional situation.





**A**

The singer is a young man who is touring India to find his girlfriend, but he has lost his way and he feels very cold. He would like to be with her, but there is a storm coming and he has to wait until the sky gets blue again

**B**

The singer is a young man who is deeply in love with a girl, but she is gone and now he feels lost without her. His dream is to run away with her to another place and he is ready to fight against all difficulties just to be with her.

**C**

The singer is a young man who feels mad because his girlfriend has left him and now he feels lonely and cold. He is so angry with her that he would never like to be with her again. But he has to find her and have a fight with her.

# ACTIVITY 4

## *Group A*

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Listen to the song a second time and in your worksheet fill in the gaps with expressions of **STRONG POSITIVE FEELINGS** (*showing that the boy is in love and determined to keep his love*)

## *Group B*

---

Listen to the song a second time and in your worksheet fill in the gaps with expressions of **STRONG NEGATIVE FEELINGS** (*showing that the boy is desperate and unhappy*)

All the groups must fill in the gapped chorus of the song.



GROUP A

**MONSOON**  
**Tokio Hotel**

I'm staring at a broken door  
There's nothing left here anymore  
My room is cold  
It's making me insane

.....  
But now the moment seems to have come,  
I see the dark clouds coming up again.

..... through the monsoon  
..... the world,

.....  
Where the rain won't hurt  
..... the storm,

.....  
And when I lose myself .....,  
Together.....

~~Through the monsoon.~~

.....  
A half moon's fading from my sight  
..... in its light  
But now it's gone and left me so alone  
I know I have .....,  
Can hear ....., I don't know how  
Why can't we make this darkness feel like home?

..... through the monsoon  
..... the world,

.....  
Where the rain won't hurt  
..... the storm,

.....  
And when I lose myself .....,

Together.....

~~Through the monsoon.~~

Hey! Hey!

I'm fighting all this power  
Coming in my way  
Let it take me .....,  
I'll be running night and day

.....  
We'll be there soon  
~~So soon~~

..... through the monsoon  
..... the world,

.....  
Where the rain won't hurt  
..... the storm,

.....  
And when I lose myself .....,  
Together.....

~~Through the monsoon.~~

.....  
Through the monsoon

.....  
Through the monsoon

**GROUP B**

**MONSOON**  
**Tokio Hotel**

I'm staring at .....  
There's ..... here anymore  
My room is .....  
It's making me .....

I've been waiting here .....  
But now the moment seems to've  
come,  
I see the ..... coming up  
again.

..... through the  
monsoon  
..... the world,  
.....  
Where the rain won't hurt  
..... the storm,  
.....  
And when I lose myself  
.....  
Together.....

~~Through the monsoon.~~  
.....

A half moon's fading from my sight  
I see your vision in its light  
But now it's ..... and left me  
.....  
I know I have to find you now  
Can hear your name, I don't know  
how  
Why can't we make  
..... feel like home?

..... through the monsoon  
..... the world,  
.....

Where the rain won't hurt  
..... the storm,  
.....  
And when I lose myself  
.....  
Together.....  
.....  
~~Through the monsoon.~~  
.....

Hey! Hey!  
I'm .....  
Coming .....  
Let it take me straight to you  
I'll be running night and day  
I'll be with you soon  
Just me and you  
We'll be there soon  
So soon

Running through the monsoon  
..... through the  
monsoon  
..... the world,  
.....



Where the rain won't hurt  
..... the storm,  
.....  
And when I lose myself  
.....  
Together.....  
.....  
~~Through the monsoon.~~  
.....

Through the monsoon  
.....  
Through the monsoon  
.....



# ACTIVITY 5

Are there any similarities and differences between the Romeo and Juliet story and the story in the song? Discuss with your group and complete the following chart.

		Similarities	Differences
	Shakespeare's "Romeo and Juliet"   VS	<ul style="list-style-type: none"><li>.....</li><li>.....</li><li>.....</li><li>.....</li><li>.....</li><li>.....</li><li>.....</li></ul>	<ul style="list-style-type: none"><li>.....</li><li>.....</li><li>.....</li><li>.....</li><li>.....</li><li>.....</li></ul>
Tokio Hotel's "Monsoon"			



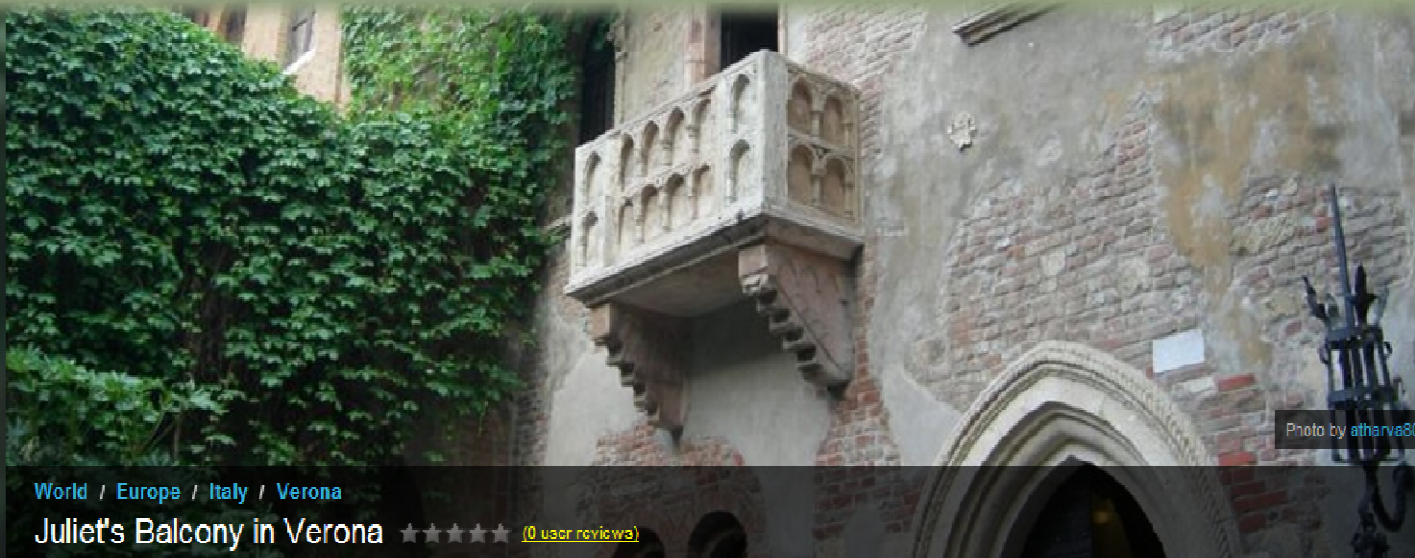
## ACTIVITY 6



Click on [here](#) to learn about a strange custom which takes place in Verona, Italy.



# The students reach this web page



[World](#) / [Europe](#) / [Italy](#) / [Verona](#)

**Juliet's Balcony in Verona** ★★★★★ (0 user reviews)

[Info](#) ▾

[Photos \(10\)](#)

[Reviews](#)

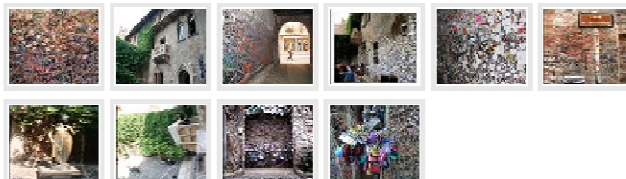
[Hotels nearby](#)

[Attractions nearby](#)

No place is more romantic than the city of the most famous lovers in history: Romeo and Juliet. The balcony of Juliet's house became a tourist attraction, especially for lovers. The balcony overlooks a small courtyard, usually full of in love

teenagers, kissing under the balcony and taking pictures of Juliet's statue. The walls are all 'decorated' with graffiti, writings and love messages. The tradition says that everyone who visits the house, should leave something for Juliet. So the house is packed with love notes, small jewelery and even heart-shaped chewing gum.

Because of the story which surrounds the place, Juliet's house is a romantic place for the lovestruck and perfect for stealing a kiss from your loved one.



[see the gallery](#)

## My Lists

[I've been here](#)

[I want to go here](#)

People who'd like to go there (1)



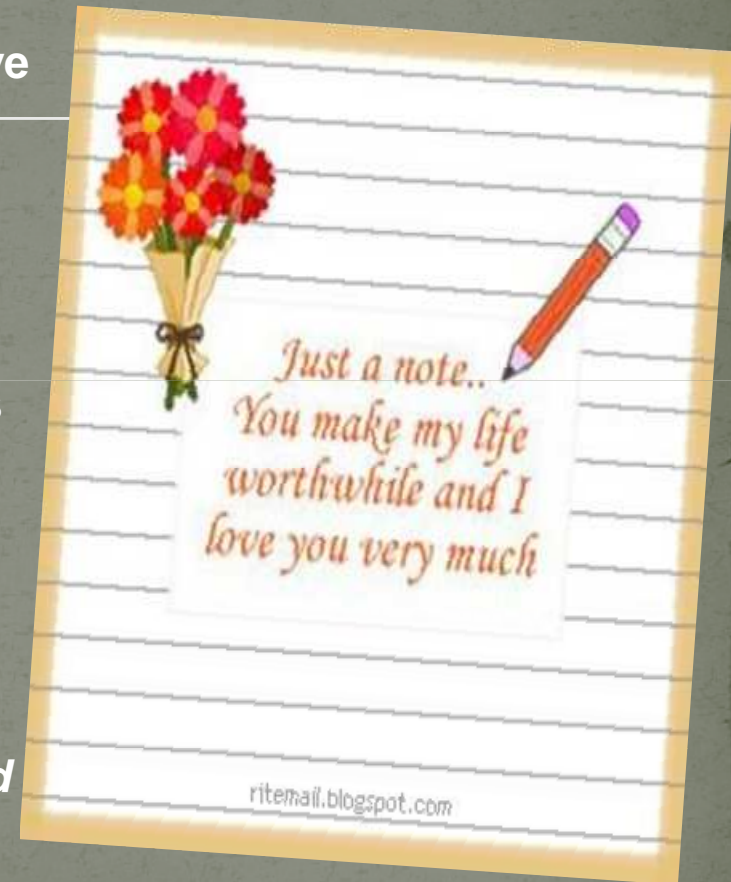
Going to Juliet's Balcony in Verona?  
... and need recommendations?

[Ask your friends on Facebook](#)

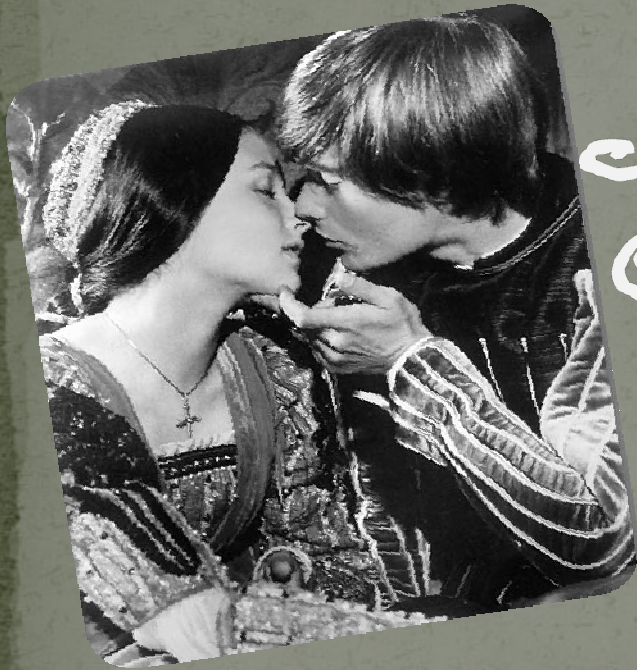
[Ask on Twitter](#)

# ACTIVITY 7

- It is 6 o'clock in the afternoon and you are visiting Juliet's home in Verona together with a group of young tourists. Your guide tells you about the love notes custom there and get excited by it (you are deeply in love, you see!). So, you decide to leave your own love note on the entrance wall.
- Design and write it in 8 minutes, as your coach is leaving at 6.10 p.m.
- Remember
- *! Your note will be read by plenty other visiting international lovers, so make it sound as true and moving as possible.*
- *! Don't forget to bring some chewing gum with you.*







Quotes from  
Shakespeare's  
Romeo and  
Juliet



*What's in a name? That which we call a rose*

*By any other name would smell as sweet.*





*O, swear not by the moon, the inconstant moon,*

*That monthly changes in her circled orb,*

*Lest that thy love prove likewise variable.*



*Good night, good night! parting is such sweet sorrow,*

*That I shall say good night till it be morrow.*





*Give me my Romeo; and, when he shall die,*

*Take him and cut him out in little stars,*

*And he will make the face of heaven so fine*

*That all the world will be in love with night,*

*And pay no worship to the garish sun.*

*The End*

*Sending you  
all my  
Love*

